

Key to Terms and Codes in the Arizona Academic Standards

The format across all the Standards is highly consistent. Exceptions are noted.

Levels*

Readiness	=	Kindergarten
Foundations	=	Grades 1-3
Essentials	=	Grades 4--8 (In some cases, broken out as Grades 4-5, 6-8)
Proficiency	=	Grades 9-12
Distinction	=	Honors/AP

*An exception to the meaning of the above levels is in the area of Foreign and Native Language. That document defines what the levels mean in the rationale statement, as it pertains to the Foreign and Native Language Standards.

Functional level = This set of standards is designed primarily for students with significant disabilities, as noted in the document.

Codes

A “bullet” followed by a code, indicates a concept within a particular Standard.

Some Standards begin with a *letter* which designates a particular set of Standards, e.g., R (Reading)

Example:

- **W-E1.** This is the designation for the Writing Standard, Essentials Level, 1st concept.

Most codes begin with a *number* prior to the letter(s).

Example:

- **3M-P2.** This is the designation for the 3rd Mathematics Standard, at the Proficiency level, 2nd concept. (There are 6 Math Standards and the “3” preceding the “M” shows *which* Math Standard is meant.)

POs

Most sets of Standards include “POs” under each concept. “PO” stands for performance objective.

Standard Content Area Abbreviations

The Arts

AM	Arts Music
AV	Visual Arts
AT	Theatre
AD	Dance

Comprehensive Health

CH	Comprehensive Health
PA	Physical Activity

Foreign and Native Language

FL	Foreign and Native Language
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Language Arts

R	Reading
W	Writing
LS	Listening and Speaking
VP	Viewing and Presenting

Mathematics

M	Mathematics
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Science

SC	Science
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Social Studies

SS	Social Studies
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Technology

T	Technology
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Workplace Skills

WP	Workplace Skills
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